



CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/ Humanities/ HIST

Course: Add: X Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major X minor X as a required or elective X course

Response Required: New course will introduce , reinforce X, or apply concepts

Response Required: Grade Type X Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

Dr. Agustin Martinez-Samos

Digitally signed by Dr. Agustin Martinez-Samos
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Chair
Department

Stephen M. Duffy

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Oct. 28/14

Chair
College Curriculum Committee

Frances Bernat

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Dean

Provost

12/1/14

06/2014

HIST 3331 *Modern Latin America*

Social and political challenges faced by Latin American nations from independence to present. Emphasis on foreign relations, revolutionary insurgency, and Latin America's role in the modern world economy.

Learning Outcomes:

Students will:

- Demonstrate advanced knowledge of the people and events that shaped Latin American society between the 19th Century independence movements and the present
- Analyze historical documents relating to evolving political and cultural approaches to modern Latin American history
- Explain their own perspectives about history through writing assignments and classroom discussion

Justification:

These changes reflect the ongoing efforts on the part of the History faculty to address the needs of our students and reflect a more updated, flexible, and realistic definition of courses to align with the best practices of our discipline nationally. The course number allows for the creation of a logical sequencing of upper division Latin American history courses. Furthermore, it reflects the areas of specialization and research interests of new faculty.